

History

INTENT

Through our History Curriculum at Whitnash, we are passionate about our children being: curious about the past, gaining a secure knowledge and understanding of Britain's past and that of the wider world, becoming critical thinkers and understanding the process of change. Our History curriculum aims to excite the children and allow them to develop their own skills as historians. We strive to create a supportive and collaborative ethos for learning in History by providing investigative learning opportunities.

IMPLEMENTATION

As part of a topic lead programme we allow opportunities for cross curricular links to be made to ensure the children have many occasions where by they can apply their knowledge and historical understanding. We also aim to ensure that History is integrated into other areas of the curriculum and the basic skills of investigative learning and historical enquiry are taught throughout the year through cross curricular work.

Our History curriculum teaches our children to appreciate the diversity of societies and to understand their own identity. These skills are embedded within history lessons and developed throughout their journey of the history curriculum through deeper learning.

Emphasis is beginning to be placed on analytical thinking which helps children gain a coherent knowledge and understanding of Britain's past and that of the wider world.

IMPACT

Summative assessments take place throughout the year and teachers record the progress and attainment against the National Curriculum expectations of attainment. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.

Progress History for each pupil is assessed throughout the year using assessment criteria that has been developed in line with the national curriculum and our internal assessment system, 'Target Tracker'.

Children in Foundation Stage are assessed within the Understanding of the World, specifically within the aspect of People, Culture and Communities. Their progress is tracked termly using Target Tracker. Age related expectation levels are reported to parents at the end of the reception year.

By the end of their primary education, our children will have a chronological understanding of British history from Stone Age to present day. They will be able to draw comparisons and make connections between different time periods and their

own lives through their understanding of world history, such as the ancient civilisations of Greece. They will be able to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.